Jahrgangsstufentest Englisch am Gymnasium

Jahrgangsstufe 6

Aufgaben

23. September 2004

Bearbeitungszeit: 45 Minuten
(3 Teile à 15 Minuten)

Name: ____________________________
Klasse: 6 ___
Punkte: _____ / 45
Part I: Listening Comprehension

Jim’s Holidays in London

Jim from Manchester is visiting his uncle Bill and his cousin Mike in London. He is calling his best friend Whitney in Manchester.

Jim is calling his best friend Whitney

Tick the correct answer like this ✓. Only one answer is correct.

Part I

1. How is Jim feeling at the moment?
   a) not very happy because there is too much to do
   b) he finds his holiday boring
   c) he is lucky
   d) hungry

2. Why does Jim not like Mike?
   a) Mike is never at home.
   b) Mike plays TV games very often.
   c) Mike hates Jim.
   d) Mike watches TV very often.

3. What do Jim and his uncle do in the evenings?
   a) play tennis
   b) watch TV
   c) sometimes eat at restaurants
   d) go to the cinema
Part II

4. What do Jim and Whitney say about the elephants in London Zoo?
   a) There was a TV programme about its baby elephants.
   b) There was a radio programme about the elephants.
   c) A photo of an elephant was in the newspaper.
   d) They have many little elephants at London Zoo.

5. Jim tells Whitney that
   a) A gorilla ate a visitor’s banana.
   b) Two gorillas were eating bananas.
   c) He was shocked because the gorillas were so big.
   d) A lady didn’t speak because she was eating a banana.

6. What does Jim say about gorillas?
   a) Gorillas are funny.
   b) Gorillas are not clever or smart.
   c) Gorillas hate bananas.
   d) Gorillas aren’t stupid.

Part III

7. Which of these animals does Jim not talk about?
   a) crocodiles
   b) pigs
   c) mice
   d) alligators

8. Why did Jim not like the snakes?
   a) They were so fat.
   b) All snakes are terrible.
   c) A little snake was eating a bird.
   d) One of the snakes was eating a nice mouse.

9. What time is it?
   a) 5.15 pm
   b) quarter to four
   c) quarter to five
   d) 4.15 pm

10. What is Whitney going to do to stay in contact with Jim?
    a) call him again in the evening
    b) send him an e-mail the next day
    c) send him a letter the same day
    d) write him an e-mail the same day
Part II: Text Production  15 BE

You are visiting your American cousin in New York City. Today is Wednesday and you are writing an e-mail to your English pen-friend Tom.

Write: - what you did
- which activity you liked best and why
- what your plans are for tomorrow (Thursday)
- ask Tom a question

Use the following information:

<table>
<thead>
<tr>
<th>DAY</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday: first day</td>
<td>airport, home, bed</td>
</tr>
<tr>
<td>Monday</td>
<td>morning: basketball</td>
</tr>
<tr>
<td></td>
<td>afternoon: shopping</td>
</tr>
<tr>
<td>Tuesday</td>
<td>zoo</td>
</tr>
<tr>
<td></td>
<td>evening: restaurant, not good</td>
</tr>
</tbody>
</table>

today (Wednesday): e-mail to your pen friend Tom

the following day: Thursday | meet friends

Write about 80 words.
Write your e-mail in the answer box.

Dear Tom,

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Love,

_______________________
Part III: C-Test

**Vervollständige den Text. Die Anzahl der Striche gibt die Anzahl der fehlenden Buchstaben an.**

*Example:* My ro **a m** is t **h e** only pl **a c e** where I a **m** king.

**Mike’s birthday**

It’s Mike’s birthday. He i _ ten to _ _ and h _ is hav _ _ a pa _ _ in t _ garden. H _ _ party sta _ _ two ho _ _ ago. Th _ _ is a l _ of fo _ .
Dad i _ making sandw _ _ _ _ _ _ and hambu _ _ _ _ _ _ in t _ _ kitchen.
Gr _ _ ! All ki _ _ like th _ _ _ things ve _ _ much. O _ course, th _ _ all wa _ _ to e _ _ and dr _ _ . They are having a wonderful time.

**Sunday, the best day of the week**

Some people are very busy on Sundays because Sunday is the only day they do not have to go to work. So th _ _ get u _ early, g _ running, re _ the news _ _ _ _ _ _ or wa _ _ TV. Peo _ _ like wor _ _ in th _ _ garden a _ the wee _ _ _ _ .
Some g _ outside f _ _ a lo _ _ walk wi _ _ their do _ _ in t _ _ park wh _ _ many neigh _ _ _ _ are st _ _ sleeping. Usu _ _ , listening t _ _ music a _ _ playing o _ the comp _ _ _ _ _ _ is fun for kids. Sundays are so much better than schooldays.

**A summer trip**

Tim and Jennifer are friends and usually go on a summer trip with their family. Last we _ _ they s _ _ a pos _ _ with infor _ _ _ _ _ _ about hol _ _ _ _ _ _ camps f _ _ young peo _ _ _ _ . There we _ _ many beau _ _ _ _ _ _ pictures a _ _ the chil _ _ _ _ _ wanted t _ go. Their par _ _ _ _ _ _ said ‘y _ ’ . So t _ _ kids we _ _ very ha _ _ _ _ and ma _ _ plans, f _ _ example: vi _ _ a fa _ _ , go t _ the be _ _ _ _ or ri _ _ their bi _ _ _ _ . What a brilliant idea.